



# WELLPINIT SCHOOL DISTRICT #49

PO Box 390 / 6270 Ford-Wellpinit Road Wellpinit WA 99040

Telephone: (509) 258.4535

Fax: (509) 258.7378

## CERTIFIED APPLICATION

Date:		Position Applying For:	
S.S.N.:		Full Name: Last	First MI
Other Name(s) Under Which Records May Be Listed:			
Present Address:		Telephone Number:	
_____		( )	
_____			
_____			
Permanent Address:		Telephone Number:	
_____		( )	
_____			
_____			
Person Through Whom You May Be Reached:		Present Position or Employment Status:	
Name:	Telephone		Telephone
Number:	( )	Number:	( )
Date Able to Initiate Service:			
Have you been: (If yes answer, attach a statement of explanation)			
NO	YES	A. <u>Convicted of any crime against persons</u> (aggravated murder; first or second degree murder; tint or second degree kidnapping; first, second, or third degree assault; first, second, or third degree rape; first, second, or third degree rape of a child; first or second degree robbery; first degree arson; first degree burglary; first or second degree manslaughter; first or second degree extortion; indecent liberties; incest; vehicular homicide; first degree promoting prostitution; communication with a minor; unlawful imprisonment; simple assault; sexual exploitation of minors; first or second degree criminal mistreatment, child abuse or neglect; first or second degree custodial interference; malicious harassment; first, second, or third degree child molestation; first or second degree rape of a child; patronizing a juvenile prostitute; child abandonment; promotion pornography; selling or distributing erotic material to a minor; custodial assault; violation of child abuse restraining order; child buying or selling; prostitution; or any of these crimes as they had previously been named or as they may be renamed.	
NO	YES	B. Found in any dependency action or by a court in a domestic relations proceeding or in any disciplinary board final decision to have sexually assaulted or exploited any minor or to have sexually abused any minor.	
NO	YES	C. In the last seven years released from prison or convicted of any offense that involved drugs.	
NO	YES	D. Do you have any criminal arrests on which charges are pending related to child abuse, neglect, and/or child sexual abuse and/or sexual exploitation?	

Experience Other Than P-12 Certificated School Experience (Include military service, private sector, school related employment, and volunteer service. List in order of occurrence.)

Dates From Until	Firm, Employer, or Location of Volunteer Service	Position Title (If Any)	Full-Time (Yes – No)
to			
to			
to			
to			
to			

**Certificated School Experience** Do not include day-care, student teaching, or substitute experience of less than 90 consecutive days in one assignment. (List in order of occurrence)

District Name/Address (Street, City, State)	Assignment Grades/Subjects	Full Time (Yes – No)	Reason for Discontinuing Position

**Academic Information** (Starting with last high school. List in order of attendance all institutions.)

Name of Institution City and State	Dates Attended Mo./Yr. to Mo./Yr.	Degree Earned	Major	Minor
	To			
	To			
	To			
	To			
	To			
	To			
	To			
	To			

**References:** Include all persons to whom your professional reference forms were sent (see instructions for required references). List in order from first to last all immediate supervisors of certificated P-12 contract experience. If deceased, so indicate.

Name and Relationship	Street	City	State	Zip Code	Area Code & Phone #
					( )
					( )
					( )
					( )
					( )
					( )
					( )
					( )

<b>Certification Information:</b>	Have you ever had a certificate revoked or suspended? ____ No ____ Yes (If yes, identify date, certificate, and reason.)
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Reason: \_\_\_\_\_  
 \_\_\_\_\_

List below teaching, administrative, and special certificates which you hold or will hold.

Type of Certificate	Endorsements	Issue Date	Expiration Date

**Signature Release**

All of the information I have provided in this application is true, correct, and complete. I authorize Wellpinit School District No.49 to inquire with former employers or references and obtain any and all information regarding my job related background. I release and waive Wellpinit School District No. 49, my former employer, and all references from any and all liability in obtaining or disclosing such information. I agree that information provided by any individual shall be confidential and I shall not have access to such information. I agree that if I have provided false or incomplete statements, the district may, at its sole discretion without notice or due process procedures, terminate my employment contract. If such action is taken by the district, the contract shall be deemed void from its inception.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

THIS FORM  
IS  
CONFIDENTIAL

NOTICE TO ALL REFERENCES: The applicant noted on this form has authorized Wellpinit school District No. 49 to inquire, with all listed references, and keep the results confidential.

Please Return To:

WELLPINIT SCHOOL DISTRICT NO. 49  
P. O. BOX 390  
WELLPINIT, WA 99040  
(509) 258-4535  
Professional Reference Form

\_\_\_\_\_ has applied for a certificated position with Wellpinit School District No. 49. We are asking you to evaluate the applicant on the checklist below. How long have you known the candidate? \_\_\_\_\_ In what capacity did the applicant work with you? \_\_\_\_\_ Where? \_\_\_\_\_ What was your title at the time? \_\_\_\_\_

Basis for your evaluation:

- \_\_\_\_\_ Served as supervisor/evaluator      How Long? \_\_\_\_\_      Comment \_\_\_\_\_
- \_\_\_\_\_ Observed applicant as a colleague      How Long? \_\_\_\_\_      Comment \_\_\_\_\_
- \_\_\_\_\_ Observed applicant in community at activities.      How Long? \_\_\_\_\_      Comment \_\_\_\_\_

NOTE: Please rate this applicant in each of the following categories by comparing this individual with others you have observed or for whom you have had evaluative responsibility. Check only one column, per line.

CATEGORY	Upper 10%	Upper 25% but not Upper 10%	Upper 25% but not Upper 10%	Lower 50% but not Lowest 10%	Lowest 10%	No basis for Judgment
1. Classroom Management. Provides for large groups, small groups, and individual instruction; develops routines and procedures to increase academic learning time; provides an environment conducive to learning.						
2. Discipline. Recognizes conditions which may lead to discipline problems; establishes clear parameters for student's behavior; develops strategies to prevent discipline problems; responds appropriately when problems occur; assists students toward self-discipline.						
3. Clarity of Expression. Understands, presents, and discusses concepts precisely, answers questions clearly. Writes effectively uses various teaching styles; successfully teaches a variety of assignments; responds to constructive comments and supervision; works well with others in a team, faculty or parent situation.						
4. Flexibility. Learns new concepts or ways of doing things willingly; cooperates with youth and adults; effectively uses various teaching Styles; successfully teaches a variety of assignments; responds to constructive comments and supervision; works well with others in a team, faculty or parent situation.						
5. Enthusiasm. Displays overall optimism and zeal. Is willing to be involved. Participates in district, as well as building projects and committee work. Uses facial expressions, body language, and presentation skills that demonstrate a caring and warmth toward students and an enthusiasm for the subject of learning.						
6. Instructional Skills. Plans and implements effective lessons; has knowledge of current approaches to teaching; applies new ideas and skills. Uses a variety of style and methods when presenting lessons which reflect planning and pacing skills appropriate to the student. Provides a learning environment that is relevant to the age and intended learning. Assesses needs of students and prescribes programs appropriate.						
7. Modeling Appropriate Behavior. Encourages respect and confidence of students, parents and staff. Maintains professional demeanor, behavior, and attire. Models appropriate learning behaviors.						
8. Commitment to Accomplishment. Exerts effort to attain goals; desires production results. Organizes ideas, time, materials, and space in a way accomplishment occurs. Demonstrates an attitude toward professional plans/goals; evidences "self-motivation." Is committed to student growth.						
9. Relation to Students. Develops favorable relationships with students; exhibits empathy for students; is interested in their learning and welfare; responds to students needs; relates to students of varying socioeconomic ethnic backgrounds, difference learning styles, and various handicapping conditions.						

Signed: \_\_\_\_\_ Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_  
Organization: \_\_\_\_\_ Address: \_\_\_\_\_

